

# CERTIFICATE OF VALIDATION

<b>Provider Name</b>	Independent Colleges
<b>Date of Validation</b>	18-Jul-19

	<b>First intake</b>	<b>Last intake</b>
<b>Enrolment Interval</b>	Sep-19	Aug-24

	Code	Title	Award	Duration (Months)	Annual Intakes
<b>Principal Programme</b>	PG24131	Bachelor of Arts (Honours) in Accounting and Finance	Honours Bachelor Degree (Major Award at NFQ Level 8) 8M20739 180 credits	3 years	2
<b>Embedded Programmes</b>	na	N/A			

## Principal Programme

### 5 Year Plan: Planned total enrolment i.e. aggregated across all intakes and all approved centres

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Minimum Intake into first year</b>	20	20	20	20	20
<b>Maximum Intake into first year</b>	120	120	120	120	120

### Target Learner groups

School leavers may apply directly.

International learners who are seeking to gain an Irish qualification in the area of Marketing (some of whom may have degrees from other third level institutions). Internal learners who are enrolled on other degrees may, after stage one, wish to change their chosen degree to that of the BA (Honours) in Marketing.

Learners from other institutions may wish to apply for direct entry to stages 2 and 3.

Applicants for any Level 7 or 8 QQI-validated degree programme at the College may qualify for entry through Irish Leaving Certificate as follows:

- Leaving Certificate – the candidate must have obtained a minimum of grade H5 or above in two higher level subjects together with a minimum of O6/H7 in four other subjects. A minimum of grade O6/H7 must be obtained in a language. A grade O6/H7 must be obtained in Mathematics.
- Pre-2017 Leaving Certificate Grading Scheme - the candidate must have obtained a minimum of grade C3 in at least two higher level papers, together with a minimum of four D3s in ordinary level subjects to include Maths and a language.
- A Level/GCSE – the candidate must have obtained a minimum of grade C or higher in at least two A Level papers, together with a minimum of four GCSEs to include Maths and a language.
- BTEC – the candidate must have obtained a minimum of a BTEC National Diploma in which four distinctions are required.
- QQI Level 5 – Independent College Dublin will accept applications onto its Level 8 Honours Degree programmes from any applicant holding a QQI Level 5 qualification where a minimum of 3 distinctions have been obtained as part of their QQI award. To obtain an overall award, learners must have completed 8 modules successfully. This does not have to be achieved in one year but can be accumulated over several years.
- Leaving Certificate Applied Programme (LCAP) – the College does not recognise LCA subjects as meeting its minimum entry requirements. If combined with a Grade 2 in any QQI Certificate, however, applicants may apply for any undergraduate course in the College.

### Brief Synopsis of the

This programme is a specialist degree that provides a solid grounding in the main management

**programmes**

disciplines progressing to explore the latest developments in the field of accounting and finance, and master the complex set of skills needed to embark on a career in accounting and finance. Modules are taught using active learning techniques including business simulations and real-world case studies.

Graduates of the programme are expected to either gainful employment in a variety of accounting and finance focused roles, including:

- Accountant
- Market Analyst
- Executive Management Trainee
- Account Executive
- Trainee Business Adviser
- Commercial and Governance Business Intern

Or progress to further studies in programmes such as the MSc in Accounting at UCD Michael Smurfit Graduate Business School.

**Delivery mode: full-time / part-time**

Full-time

**Teaching and Learning Modes**

- Classroom lecturers
- Computer Lab
- Practical sessions
- Workshops
- Tutorials
- Individual work
- Group work

**Approved countries**

Ireland

**Physical resource requirements**

Teaching rooms with whiteboards, projector screen, computer with audio-visual equipment (projector and speakers), internet access and the library. Computer lab with MS Office access.

**Staff Profiles**

<b>Qualifications and Experience</b>	<b>WTE</b>
Administration: Programme administration management, student experience, exams and similar activities.	.4
Qualification – LLB – BCL or above Experience – Teaching in Higher Education	.16
Qualification – MSc/MA or above in Accounting / Finance. Digital Media Experience – Teaching in Higher Education	.87
Qualification – MSc/MA in HRM, Economics, IT, Organisational Behaviour, Leadership and Management, Management, Ethics, Entrepreneurship, Research	.32
Based on 550 hours as 1 FTE	1.75 p

**Approved Centres**

<b>Centre</b>	<b>Minimum Number of learners per intake per Centre</b>	<b>Maxium Number of learners per intake per Centre</b>
Independent Coileges, Dublin	20	120

**Learner Teacher Ratios**

<b>Learning Activity</b>	<b>Ratio</b>
Workshops	1.60
Lecture sessions	1.60
Computer lab	1.20

**Programme being replaced**

<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated</b>	<b>To Close</b>

**by this programme**

PG19964

BACHELOR OF ARTS (HONOURS) in  
Accounting and Finance

11-Apr-18

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1. n/a

#### **Part 2.5 Special Conditions of Validation**

n/a

### Part 3: Proposed Programme Schedules

<b>Name of Provider:</b>			Independent College Dublin					
<b>Programme Title</b>			Bachelor of Arts (Honours) in Accounting and Finance					
<b>Award Title</b>			Bachelor of Arts (Honours)					
<b>Stage Exit Award Title</b>			N/A					
<b>Modes of Delivery (FT/PT):</b>			FT					
<b>Teaching and learning modalities</b>			FT Face to Face, Online Support					
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>
Major	8	6	1			60	1st September 2019	0411

Module Title	Semester applicable: (Semester 1 or Semester 2)	Module		Credit Number	Total Learner Effort Module (hours)					Allocation of Marks (from the module assessment strategy)			
		Status	NFQ level where specified	Credit Units	Total Hours	Class (or equiv.) Contact Hours	Directed eLearning	Hours of Independent Learning	Work-based Learning Effort	C.A.%	Supervised Project %	Proctored Practical Demonstration %	Proctored Written Exam %
				HET Credits									
Introduction to Financial Accounting	1	M		5	125	30	30	65		50			50
Information Systems in Business	1	M		5	125	42	30	53		50			50
Introduction to Marketing Perspectives	1	M		5	125	30	35	60		30	70		
Global Organisations & HRM	1	M		5	125	30	35	60		50			50
Introduction to Economics	1	M		5	125	30	35	60		100			
Learning to Learn	1	M		5	125	30	35	60			60	40	
Financial Accounting	2	M		5	125	30	35	60		30			70

Introduction to Statistics and Data Analytics	2	M		5	125	30	35	60		100			
Marketing Tools and Analysis	2	M		5	125	30	35	60		50			50
Organisational Behaviour	2	M		5	125	30	35	60		50			50
Leadership and Management	2	M		5	125	30	35	60		50			50
Legal Issues in Business	2	M		5	125	30	35	60		30			70
<b>Special Regulations</b> (Up to 280 characters)													



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<b>Award Title</b>			Bachelor of Arts (Honours)					
<b>Stage Exit Award Title</b>			N/A					
<b>Modes of Delivery (FT/PT):</b>			FT					
<b>Teaching and learning modalities</b>			FT Face to Face, Online Support					
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>
Major	8	6	2			60	1st September 2019	0411

Module Title	Semester no. where applicable. (Semester 1 or Semester 2)	Module		Credit Number	Total Learner Effort Module (hours)					Allocation of Marks (from the module assessment strategy)			
		Status	NFQ level where specified	Credit Units	Total Hours	Class (or equiv.) Contact Hours	Directed eLearning	Hours of Independent Learning	Work-based Learning Effort	C.A.%	Supervised Project %	Proctored Practical Demonstration %	Proctored Written Exam %
				HET Credits									
Management	1	M		5	125	30	35	60		40			60
Advanced Financial Accounting	1	M		5	125	30	35	60		30			70
Management Accounting	1	M		5	125	30	35	60		30			70
Corporate Finance	1	M		5	125	30	35	60		30			70
Income Tax	1	M		5	125	30	35	60		30			70
Legal Issues in Corporate Entities, Management and Regulation	1	M		5	125	30	35	60		30			70
Advanced Financial Accounting: Implementation Issues	2	M		5	125	30	35	60		30			70

Advanced Management Accounting	2	M		5	125	30	35	60		30			70
Financial Risk Management	2	M		5	125	30	35	60		30			70
Corporate Tax	2	M		5	125	30	35	60		30			70
Legal Issues in Corporate Financing and Associated Processes	2	M		5	125	30	35	60		30			70
Corporate Governance and Accountability	2	M		5	125	30	35	60		30			70
<b>Special Regulations</b> (Up to 280 characters)													

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<b>Programme Title</b>			Bachelor of Arts (Honours) in Accounting and Finance					
<b>Award Title</b>			Bachelor of Arts (Honours)					
<b>Stage Exit Award Title</b>			N/A					
<b>Modes of Delivery (FT/PT):</b>			FT					
<b>Teaching and learning modalities</b>			FT Face to Face, Online Support					
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>
Major	8	6	Award	8	6	60	1st September 2019	0411

Module Title	Semester no. where applicable. (Semester 1 or	Module		Credit Number	Total Learner Effort Module (hours)					Allocation of Marks (from the module assessment strategy)					
		Status	NFQ level where specified	Credit Units	Total Hours	Class (or equiv.) Contact Hours	Directed elearning	Hours of Independent Learning	Effort	Work-based Learning	C.A.%	Supervised Project %	Proctored Practical Demonstration %	Exam %	Proctored Written
				HET Credits											
Applied Project 1*	1	M	8	5	125	30	35	60		100					
International Financial Reporting : Frameworks and Standards	1	M	8	5	125	30	35	60		30				70	
Indirect Taxes	1	M	8	5	125	30	35	60		30				70	
Audit and Assurance Frameworks	1	M	8	5	125	30	35	60		30				70	
Performance Management (Accounting)	1	M	8	5	125	30	35	60		30				70	
Strategic Financial Management	1	M	8	5	125	30	35	60		30				70	

Applied Project 2*	2	M	8	5	125	30	35	60			100		
International Financial Reporting : Advanced Standards and Consolidation	2	M	8	5	125	30	35	60		30			70
Capital Gains Tax (CGT) & Capital Acquisitions Tax (CAT)	2	M	8	5	125	30	35	60		30			70
Audit and Assurance Reporting	2	M	8	5	125	30	35	60		30			70
Advanced Performance Management (Accounting)	2	M	8	5	125	30	35	60		30			70
International Financial Management	2	M	8	5	125	30	35	60		30			70
<b>Special Regulations:</b> Pass by compensation cannot be applied to Applied Project 1* or Applied Project 2*													